



## **Evaluation Snapshot**

**Session:** Discussing Affirmative Consent with Yumi Stynes & Dr Melissa Kang

**Target audience:** Primary prevention practitioners, educators and other school-based staff, practitioners and organisations working directly with families, children and young people

Date: 4 October 2023

The aim of this webinar was to increase practitioner knowledge and understanding of affirmative consent, and capability to build the capacity of their respective networks to implement principles of affirmative consent. How many people registered? How many people attended?

How many people completed evaluation?

<u>=:</u> Pre: 108 Post: 78

## LEARNING OBJECTIVES:

- / Increase practitioner knowledge of principles of affirmative consent, including current context of legislative changes
- 🗸 Increase practitioner knowledge of the linkages between gender inequality, gender-based violence and sexual and reproductive health outcomes
- Increase practitioner knowledge of affirmative consent within primary prevention efforts.
- 🕑 Increase practitioner knowledge of current initiatives or interventions related to affirmative consent
- 🗸 Increase confidence to apply principles of affirmative consent to their work as relevant
- 🗸 Increase confidence and capability to build the capacity of practitioners' respective networks to implement principles of affirmative consent



Increased understanding of the role of affirmative consent in the primary prevention of gender-based violence (33%), with a high proportion of people selecting High to very high (99%).

Increased understanding of current initiatives or interventions related to affirmative consent, selecting high to very high (80%), with an overall 49% increase of understanding.



Increase of confidence in building the capacity of a professional network to implement principles of affirmative consent in their own work (30%), with the majority of participants selecting high to very high (72%).

Participant comment on confidence to apply learnings from the session in their work:



Further educating parents on consent and how to teach the importance of consent to their children.

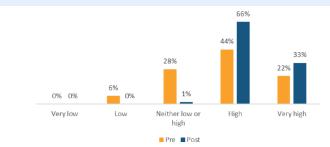
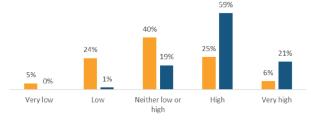


Figure 1. Pre and post session ratings of understanding of the role of affirmative consent in the primary prevention of gender-based violence



Pre Post

Fig 2. Pre and post session ratings of understanding of current initiatives or interventions related to affirmative consent

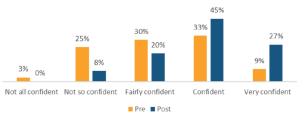


Fig 3. Pre and post session rating of confidence in building the capacity of your professional network to implement principles of affirmative consent in their own work

