



PVT Communities of Practice: Engaging Men and Boys in Gender Equality - Evaluation

About the community of practice and attendees

On 10 November 2020, 15 representatives (12 women and three men) from 12 different organisations across local government, youth development and support, education and community services attended the second Engaging Men and Boys in Gender Equality Communities of Practice (CoP) for 2020.

The purpose of this CoP is to provide Preventing Violence Together (PVT) partners with the opportunity to share and discuss work in our region, to engage men and boys in gender equality. The line-up included:

- Mornington Shire Council, Family Life and The Men's Project: Men & Boys Making it Happen
- Wellsprings for Women; Men Speak Out on Migration and Gender Roles
- Edithvale Primary School: A snapshot from a Respectful Relationships primary school

Applying learnings

After attending the second CoP, 45 % of attendees stated they felt confident & 9% very confident, in applying best practice principles in this work (e.g., addressing outdated stereotypes, embedding an intersectional approach and maintaining accountability to women).

Confidence in applying best-practice principles

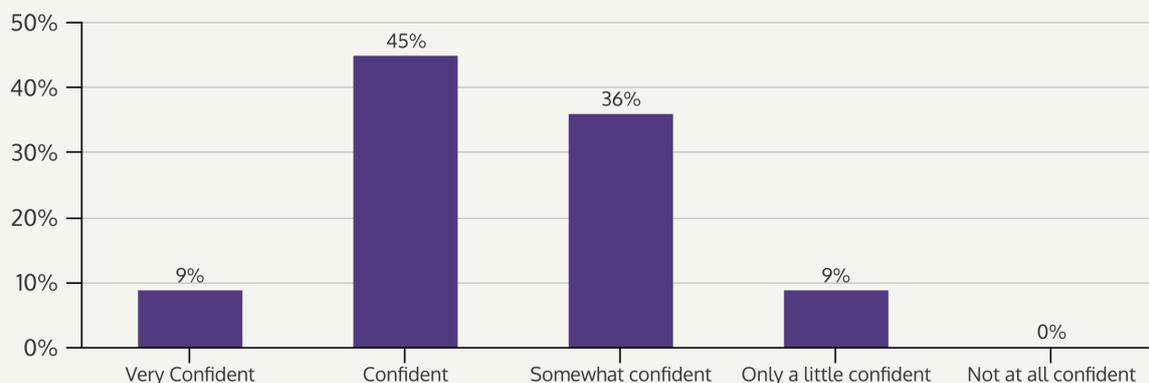


Fig 1. Confidence in applying best-practice principles after attending the CoPs

Practical solutions from the CoP

- Ensure sufficient time for planning and working with partners. Importance of organisational support
- Conducting consultations with CALD communities in program development
- Engaging men in these conversations i.e. just talking & really listening to men
- Using inclusive language is very important i.e. hey everyone instead of hey guys
- Positively framing messages that are non-threatening

Most significant take away

There's a lot of great work being done in the space

Great tips and shared resources

Lots of great information. The case study from the Primary School teacher was inspiring

We really need to develop more programs for CALD men to support them through the massive changes of settlement

Interesting to hear about the experiences of men and boys from different cultural backgrounds.

Men and boys need role models that they can identify with, for example migrant or refugee men and boys

Practical learnings from implementing Respectful Relationships Education in schools that I can apply

The importance of early years - embedding in various programs such as parenting.

What worked well

- ✓ Hearing the initiatives. Variety of speakers.
- ✓ Love the panel - different perspectives
- ✓ Sharing a Variety of presenters and projects
- ✓ The case study from the school was fantastic
- ✓ Loved hearing the case study from Edithvale Primary School. It was great to see a practical experience.

What could be improved

- Timing - 90 minute run time might be preferable
- More opportunity for discussion