



## Information sheet 3: How the SL&RR network runs the SL&RR program

A local SL&RR site will work together to plan how to run the SL&RR program in their local community.

They do this by making contact with people they know like **organisations that have an interest in supporting sexuality and relationship rights of people with an intellectual disability**. They can also run information sessions to tell people about the program.

When there is around 6 – 10 people with intellectual disability from the local area (not all from one service) interested the SL&RR, the network:

- Spends time preparing to run the program – working out which Peer Educators and Program Partners are running the program
- Practice the sessions and make sure they have all of the resources they need to run the program
- Print the Program Handbook for participants
- Print the Learning Partner Booklet so people can give these to others they want to support their learning in the SL&RR
- Give people information about where and when the program is being ran
- Make sure people can get to and from the program

When running the program, the Peer Educators and Program Partners:

- Organise and set up the room/venue and help people to get to and from it
- Run the 4 sessions together working with each other to present the stories, key messages and other activities
- Make sure people are OK when they are in the program and know how to get support if they need it after the program
- Tell people about local supports and services that people can use to support their sexuality and relationships
- Do an evaluation of the program and use this in their network meetings to make sure the program gets better all the time
- Feedback this information to the National SL&RR team at Deakin University